

StartUp 5
Conversation

Unit9 – Lesson1
Page103

CONVERSATIONAL SKILLS

End a phone call

Before you say "good-bye," end a phone call politely by using expressions like these:

Thank you for calling.

It was great talking to you.

Let's talk again soon.

I'll talk to you Friday.

Explain the concept and give multiple examples.

LISTEN.

A 09-03 Listen.

Notice how the speakers end the phone call.

A: Thanks for calling. It was great talking to you.

B: You, too. Let's talk again soon.

A: Yes, definitely.

B: Bye-bye.

Play the audio then have a pair read the mini conversation aloud.

FILL IN THE BLANKS.

Person A: Thank you (1)____ calling.

Person B: No problem at all! It was (2)____ talking to you.

Person A: Likewise! Let's talk again (3)____ .

Person B: Definitely! I'll talk to you (4)____ Friday.

Person A: Looking forward to it.

Have your Ss think about the answers. Then nominate a pair to read the mini conversation.

WORK IN PAIRS.

B Complete the sentences. Then practice the conversation with a partner.

A: I have to get going. I'll _____ Monday, OK?

B: Sounds good! Thank you _____ .

A: Of course! Goodbye.

B: Bye.



Create breakout rooms and have the Ss do the task. Right after give feedback.

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.



WHAT ARE THEY TALKING ABOUT?

a. Lan's first big negotiation

b. Lan's thoughts on why the hotel is difficult to work with

c. Lan's preparations for a big meeting

Video source: StartUp5. Conversation. Unit9. Lesson1. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. According to Leti, why do the managers like Lan?
2. What does the hotel provide for the conference?
3. Why did Leti like the caterers last year?

Video source: StartUp5. Conversation. Unit9. Lesson1. Task A

Create breakout rooms and have your Ss answer the questions.

ANSWER THE QUESTIONS IN PAIRS.

How does Lan feel about negotiating?
Do you like to negotiate?
Why or why not?



WATCH AND FILL IN THE GAPS.

Lan: I just _____ us a big discount on the conference rooms.

Leti: Good work! Is this for the sales meeting?

Lan: Yep. It's going to be huge this year—we've got about 300 people coming.

Leti: Wow! That's a lot of people.

Lan: Which is why I also _____ us the main ballroom a day early.

Video source: StartUp5. Conversation. Unit9. Lesson1. Task A

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp5. Conversation. Unit9. Lesson1. Task A

Lan: I just got the hotel / to give us a big discount on the conference rooms.

Leti: Good work! Is this for the sales meeting?

Lan: Yep. It's going to be huge this year—we've got about 300 people coming.

Leti: Wow! That's a lot of people.

Lan: Which is why I also got them to give us the main ballroom a day early.





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Teach the new functions and practice them with your Ss.



Lan: Yep. It's going to be huge this year—we've got about 300 people coming.

Leti: Wow! That's a lot of people.

Lan: Which is why I also got them to give us the main ballroom a day early.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Lan: I just got the hotel to give us a big discount on the conference rooms.

Leti: Good work! Is this for the sales meeting?

Lan: Yep. It's going to be huge this year—we've got about 300 people coming.

Leti: Wow! That's a lot of people.

Lan: Which is why I also got them to give us the main ballroom a day early.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A THINK Think about a time you negotiated with someone at work or in your personal life. Write your ideas in the chart.

Who did you negotiate with?	
What did you get the person to do?	
How did the person react?	



Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Tell your partner about the situation.

A: I negotiated with my boss last month. I got him to give me an extra day off.
B: How did you do that?
A: I offered to help on a big project. He needed help, and I really wanted a day off!

Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.